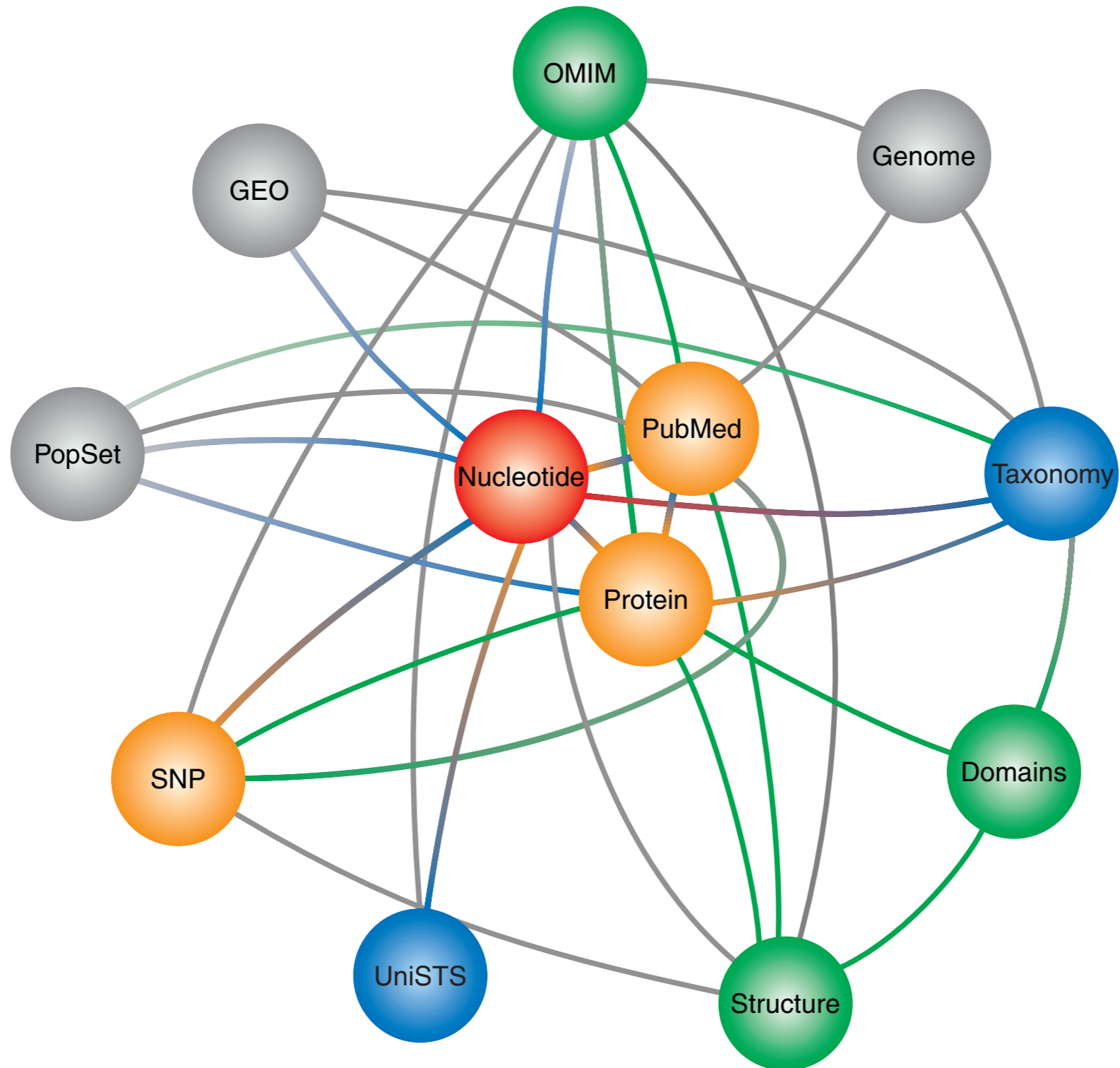


Entrez



Bio344 Molecular Biology

Dr. Nigel Atkinson

Important resources

- Pubmed
[http://www.ncbi.nlm.nih.gov/entrez/
query.fcgi](http://www.ncbi.nlm.nih.gov/entrez/query.fcgi)
- Electronic Journal via UT.
[http://www.lib.utexas.edu:9003/sfx_local/
azlist](http://www.lib.utexas.edu:9003/sfx_local/azlist)

HOW TO DESIGN AN EXPERIMENT #1 OF 4

- Step 1. Clearly decide what you are trying to discover / determine / measure. Ask it as a question.
- Step 2. Now rewrite the question as a ONE SENTENCE QUESTION. This forces you clearly understand what it is that you want to know.

HOW TO DESIGN AN EXPERIMENT #2 OF 4

- Step 3. First, let yourself think of anything. Don't be limited by what is possible. Take time with this.
- Step 4. Keeping your question in mind, go and read the scientific literature (journal articles) or relevant scientific books. This will give you new ideas.

HOW TO DESIGN AN EXPERIMENT #3 OF 4

- Step 5. Design the ideal experiment regardless of what is possible or practical.
- Step 6. Now examine your design and impose the limitations of reality. This may mean throwing out the experiment because it is impossible, or it might mean making a modification.

HOW TO DESIGN AN EXPERIMENT #4 OF 4

- Step 7. Ask yourself if the experiment answers the original question. If it does not, then discard and go back to step 1.
- Step 8. Study your proposed experiment and add as many controls as possible (see next section for tips on designing controls).
- Step 9. Determine if, in light of the controls, the experiment still answers the original question. If it does not, then discard and go back to step 1.

WHAT IS A CONTROL? #1

- What are controls? A control is slang for a control experiment. It is used as a noun.
- OK, but what are control experiments?
- A control is an experiment performed to rule out doubt, to answer the annoying “Yea, but what if ...blah, blah, blah happens.” To non-scientists, the person saying this is being annoying. The purpose of controls are to make your experimental conclusions “air-tight”.

WHAT IS A CONTROL?

- Textbooks rarely include control experiments. Your text is better than most, in this regard, but it is not perfect.

HOW TO DESIGN CONTROLS

- 1. Ask yourself, how can my conclusion possibly be wrong?
- 2. Ask yourself, what other alternative explanations are there?
- 3. Imagine giving a seminar in public. Ask yourself: Could someone in my audience suggest an alternative explanation for my data?

HOW TO DESIGN CONTROLS

- 4. Try to disprove your own theories.

THINGS YOU ARE EXPECTED TO KNOW

- What is a plasmid?
- What are restriction enzymes?
- Look in your book or check out the definitions section on the website.